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Diploma Programme
Programme du diplôme
Programa del Diploma

History
Higher level and standard level
Paper 1

10 May 2023

Zone A afternoon | **Zone B** morning | **Zone C** afternoon

1 hour

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- The history higher level and standard level paper 1 source booklet is required for this examination paper.
- Answer all questions from one prescribed subject using the relevant sources in the source booklet.
- The maximum mark for this examination paper is **[24 marks]**.

Prescribed subject	Questions
1: Military leaders	1 – 4
2: Conquest and its impact	5 – 8
3: The move to global war	9 – 12
4: Rights and protest	13 – 16
5: Conflict and intervention	17 – 20

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Prescribed subject 1: Military leaders

Read sources A to D in the source booklet and answer questions 1 to 4. The sources and questions relate to case study 1: Genghis Khan (1200–1227) — Campaigns: Mongol invasion of Khwarezmia (1219–1221).

1. (a) What, according to Source A, were the consequences of the Mongol invasion of Khwarezmia? **[3]**

(b) What does Source D suggest about the Mongol invasion of the region? **[2]**

2. With reference to its origin, purpose and content, analyse the value and limitations of Source C for an historian studying the Mongol invasion of Khwarezmia. **[4]**

3. Compare and contrast what Sources A and B reveal about the Mongol invasion of Khwarezmia (1219–1221). **[6]**

4. Using the sources and your own knowledge, discuss the factors that led to the Mongol invasion of Khwarezmia. **[9]**

Prescribed subject 2: Conquest and its impact

Read sources E to H in the source booklet and answer questions 5 to 8. The sources and questions relate to case study 2: The conquest of Mexico and Peru (1519–1551) — Key events and actors: Key actors: Diego de Almagro, Malinche, Atahualpa, Moctezuma II; Bartolomé de las Casas; Juan Gines Sepúlveda.

5. (a) What, according to Source E, were the problems that Moctezuma II faced with the arrival of the Spanish? **[3]**

(b) What does Source F suggest about the arrival of the Spanish in the region? **[2]**

6. With reference to its origin, purpose and content, analyse the value and limitations of Source H for an historian studying the conflict between Moctezuma II and the Spanish. **[4]**

7. Compare and contrast what Sources G and H reveal about the events in Cholula. **[6]**

8. Using the sources and your own knowledge, discuss the reasons why Moctezuma II was defeated by the Spanish. **[9]**

Prescribed subject 3: The move to global war

Read sources I to L in the source booklet and answer questions 9 to 12. The sources and questions relate to case study 2: German and Italian expansion (1933–1940) — Causes of expansion: Appeasement.

9. (a) What, according to Source I, were Churchill's criticisms of the British government policy of appeasement? **[3]**

(b) What does Source J reveal about British defence spending in the 1930s? **[2]**

10. With reference to its origin, purpose and content, analyse the value and limitations of Source I for an historian studying appeasement. **[4]**

11. Compare and contrast what Sources K and L reveal about the policy of appeasement. **[6]**

12. Using the sources and your own knowledge, evaluate the effectiveness of the British government's policy of appeasement. **[9]**

Prescribed subject 4: Rights and protest

Read sources M to P in the source booklet and answer questions 13 to 16. The sources and questions relate to case study 1: Civil rights movement in the United States (1954–1965) — Nature and characteristics of discrimination: Segregation and education. Little Rock (1957).

13. (a) What, according to Source M, were the signs of hope seen by Martin Luther King after the events at Little Rock? **[3]**

(b) What does Source N reveal about the problems facing the Little Rock School Board? **[2]**

14. With reference to its origin, purpose and content, analyse the value and limitations of Source O for an historian studying the events at Little Rock in 1957. **[4]**

15. Compare and contrast what Sources O and P reveal about the role played by President Eisenhower at Little Rock. **[6]**

16. Using the sources and your own knowledge, discuss the reasons why the crisis in Little Rock in 1957 was resolved. **[9]**

Prescribed subject 5: Conflict and intervention

Read sources Q to T in the source booklet and answer questions 17 to 20. The sources and questions relate to case study 2: Kosovo (1989–2002) — Course and interventions: Response of the international community; response of the UN; NATO bombing campaign; Kosovo Force (KFOR).

17. (a) Why, according to Source Q, did the US join NATO's bombing campaign against Serbian forces? **[3]**

(b) What does Source R suggest about the effects of NATO's bombing campaign? **[2]**

18. With reference to its origin, purpose and content, analyse the value and limitations of Source T for an historian studying NATO's bombing campaign against Serbian forces. **[4]**

19. Compare and contrast what Sources S and T reveal about NATO's bombing campaign against Serbian forces. **[6]**

20. Using the sources and your own knowledge, to what extent do you agree with the view that NATO's bombing campaign in Kosovo was successful? **[9]**